



Ohio as America 4th Grade Online Textbook Pacing Guide

Suggested pacing is based on 9 week grading periods

of Lesson Plans and Student Readings

**Unit 1: Social Studies Skills and Methods
1-2 Weeks**

15LP/SR

Historical Thinking Skills

4LP/SR

3.1: Events in local history can be shown on timelines organized by years, decades and centuries.

4.1: The order of significant events in Ohio and the United States can be shown on a timeline.

4.2: Primary and secondary sources can be used to create historical narratives.

2LP/SR - Timelines

3.2: Primary sources such as artifacts, maps and photographs can be used to show change over time.

4.2: Primary and secondary sources can be used to create historical narratives.

2LP/SR - Primary and Secondary sources

Spatial Thinking and Skills

2LP/SR

3.4: Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions.

4.9: A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.

2LP/SR - How a map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics

Civic Participation and Skills

5LP/SR

3.9: Members of local communities have social and political responsibilities.

4.15: Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.

4.18: Laws can protect rights, provide benefits and assign responsibilities.

4.19: The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.

3.10: Individuals make the community a better place by solving problems in a way that promotes the common good.

4.16: Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively.

4.17: Effective participants in a democratic society engage in compromise.

2LP/SR - (1) The ways citizens participate in and influence their state and national government; (1) The rights and responsibilities of citizens in a democratic government

1LP/SR - Strategies of compromise

2LP/SR - (2) Civic participation

Chapter 4	Economic Decision Making and Skills and Financial Literacy	4LP/SR
	3.14: Line graphs are used to show changes in data over time.	
	4.22: Tables and charts help people understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).	2LP/SR - Tables and Charts
	4.24: Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income.	2LP/SR - Saving
Unit 2: Early America and the Ohio Country (13000 B.C.-1789) 7-8 weeks on Chapters 5 and 6 and 9 weeks on Chapters 7 and 8		25LP/SR
Chapter 5	Ohio's Ancient American Indians	6LP/SR
	4.1: The order of significant events in Ohio and the United States can be shown on a timeline.	6LP/SR - Prehistoric Groups (Paleo, Archaic, Woodland, Late Prehistoric, Fort Ancient): (1) Archaeology; (2) Prehistoric Groups; (1) Construction of mounds; (1) Trade; and (1) Conflict between prehistoric groups.
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.3: Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.	
Chapter 6	Ohio's Historic American Indians and the Ohio Frontier	6LP/SR
	4.2: Primary and secondary sources can be used to create historical narratives.	6LP/SR - Historic Groups (Delaware, Miami, Ottawa, Ohio Seneca, Shawnee and Wyandot): (2) Historic Groups; (1) Ohio Country and Settlement; (2) Relationship between settlers and Historic American Indians (trade, agricultural practices, hunting); (1) French and Indian War
	4.3: Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.	
	4.9: A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.	
Chapter 7	American Revolution	8LP/SR
	4.1: The order of significant events in Ohio and the United States can be shown on a timeline.	8LP/SR - (1) Thirteen Colonies; (1) Proclamation of 1763; (1) Causes of Revolutionary War; (1) Revolutionary War; (1) Fort Laurens; (1) Declaration of Independence; (1) Articles of Confederation; (1) Weakness in the Articles of Confederation
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.4: The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.	
Chapter 8	United States Constitution	5LP/SR
	4.20: A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United States.	1LP/SR - What is a Constitution?
	4.18: Laws can protect rights, provide benefits and assign responsibilities.	3LP/SR - (1) U.S. Constitution; (1) Laws protect rights, provide benefits and assign responsibilities to citizens; (1) First Amendment
	4.19: The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.	

	4.21: The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.	1LP/SR – Three Branches of Government
Unit 3: The Northwest Ordinance and Ohio Statehood (1789-1815) 9 Weeks		19LP/SR
Chapter 9	Northwest Ordinance	4LP/SR
	4.1: The order of significant events in Ohio and the United States can be shown on a timeline.	4LP/SR - (1) Northwest Ordinance; (1) Northwest Ordinance and Settlement; (1) Northwest Ordinance three-step plan for statehood; (1) Rights and responsibilities given to the people
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.5: The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory.	
Chapter 10	Ohio Statehood and the Ohio Constitution	6LP/SR
	4.1: The order of significant events in Ohio and the United States can be shown on a timeline.	3LP/SR – (1) Ohio Statehood; (2) Ohio Constitution
	4.5: The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory.	
	4.20: A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United States.	
	4.20: A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United States.	1LP/SR - (1) Three branches of government
	4.21: The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.	2LP/SR - (1) Rights and responsibilities of citizens; (1) Ways citizens participate in and influence their state and national government
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.15: Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.	
4.16: Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively.		
Chapter 11	War of 1812 and Removal of American Indians	9PL/SR
	4.1: The order of significant events in Ohio and the United States can be shown on a timeline.	9LP/SR - (1) Treaty of Paris; (1) American Indian resistance (Blue Jacket and Little Turtle); (1) Battle of Fallen Timbers; (1) Treaty of Greenville; (1) Tecumseh and the Battle of Tippecanoe; (1) War of 1812 –Causes; (1) War of 1812-Fort Meigs; (1) Battle of Lake Erie and Oliver Hazard Perry; (1) Impact of the War of 1812 on American Indians
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.3: Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.	
	4.4: The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.	

	4.5: The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory.	
	4.6: The inability to resolve standing issues with Great Britain and ongoing conflicts with American Indians led the United States into the War of 1812. Victory in the Battle of Lake Erie contributed to American success in the War.	
	4.22: Tables and charts help people understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).	
Unit 4: American Sectionalism and the Development of Ohio in the United States (1815-Today) 9 Weeks		34LP/SR
Chapter 12	Regions of America and the Question of Slavery	11LP/SR
	4.2: Primary and secondary sources can be used to create historical narratives.	6LP/SR - (2) North; (2) South; (2) West
	4.9: A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.	
	4.7: Sectional issues divided the United States after the War of 1812. Ohio played a key role in these issues, particularly with the anti-slavery movement and the Underground Railroad.	
	4.11: The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economics.	
	4.13: The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the cultural diversity of the United States.	
	4.17: Effective participants in a democratic society engage in compromise.	5LP/SR - (1) Sectionalism in the United States and Slavery; (1) Fugitive Slave Act of 1850; (1) Ohio's Anti-Slavery Society; (1) The Underground Railroad; (1) Ohio's part in the Underground Railroad
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.7: Sectional issues divided the United States after the War of 1812. Ohio played a key role in these issues, particularly with the anti-slavery movement and the Underground Railroad.	
	4.11: The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economics.	
4.17: Effective participants in a democratic society engage in compromise.		
Chapter 13	Ohio's Innovations, Transportation Systems and Economic Development	17LP/SR
	4.8: Many technological innovations that originated in Ohio benefited the United States.	3LP/SR - Technological innovations from Ohio
	4.1: The order of significant events in Ohio and the United States can be shown on a timeline.	5LP/SR - (1) Waterways and Canals; (1) Railroads; (1) National Roads; (1) Contemporary travel modes; (1) Summation
	4.2: Primary and secondary sources can be used to create historical narratives.	
	4.14: Ohio's location and its transportation system continue to influence the movement of people, products and ideas in the United States.	

	4.2: Primary and secondary sources can be used to create historical narratives.	6LP/SR - (1) Ohio's natural resources; (1) Regions of Ohio; (1) Agriculture; (2) Industry; (1) Characteristics of entrepreneurship (including risks and benefits)
	4.9: A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.	
	4.10: The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.	
	4.14: Ohio's location and its transportation system continue to influence the movement of people, products and ideas in the United States.	
	4.16: Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively.	
	4.23: Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers.	
	4.12: People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States.	
Chapter 14	Changing People of Ohio and America	6LP/SR
	4.3: Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.	6LP/SR – (2) Early 19th century population; (1) 20th century population; (1) 21st century population; (2) Summation
	4.11: The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economics.	
	4.13: The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the cultural diversity of the United States.	
	4.22: Tables and charts help people understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).	
Unit 5: Discover Ohio		2LP/SR
Chapter 15	Ohio's Astronauts	1LP/SR
		1LP/SR
Chapter 16	Ohio's Presidents	1LP/SR
		1LP/SR