

# Ohio as America Standards Correlations and Scope and Sequence

Below is a chart with all content standards and the chapter and section they are aligned to. If you would like the specific name of the section as well as the sequence of the content and a paragraph description of the scope of each section, please refer to pages 4-8.

## CORRELATIONS BY OHIO STANDARDS

| Content Standards   | Chapter and Section                                   |
|---|---|
| CS 1: The order of significant events in Ohio and the United States can be shown on a timeline.   | 1.3   |
| CS 2: Primary and secondary sources can be used to create historical narratives.  | 1.4, 3.1, 3.2, 3.3, 4.1                               |
| CS 3: Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise. | 1.2, 3.1, 3.3, 4.1, 4.2, 4.3, 5.3, 7.1, 7.2, 7.3, 7.4 |
| CS 4: The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.                                      | 5.1, 5.2, 5.3, 6.2                                    |
| CS 5: The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.              | 6.1, 7.1, 7.2, 7.3, 7.4                               |
| CS 6: Ongoing conflicts on the Ohio frontier with American Indians and Great Britain contributed to the United States' involvement in the War of 1812.  | 7.1, 7.2, 7.3, 7.4                                    |

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| CS 7: Following the War of 1812, Ohio continued to play a key role in national conflicts including the anti-slavery movement and the Underground Railroad.   | 7.4, 9.1, 9.2, 9.3, 9.4                                     |
| CS 8: Many technological innovations that originated in Ohio benefitted the United States.   | 8.1, 8.2, 8.3   |
| CS 9: A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.  | 1.1, 1.5, 4.3   |
| CS 10: The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.  | 1.1, 3.1, 4.2, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 10.3           |
| CS 11: The regions of the United States known as the North, South and West developed in the early 1800s largely based on their physical environments and economies.  | 1.1, 9.1, 9.2, 9.3, 9.4, 10.1                               |
| CS 12: People have modified the environment throughout history resulting in both positive and negative consequences in Ohio and the United States.   | 1.1, 3.1, 3.2, 10.1   |
| CS 13: The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the multicultural diversity of the United States. | 1.1, 3.3, 4.1, 4.2, 4.3, 5.3, 8.2, 8.3, 9.1, 9.2, 9.3, 10.4 |
| CS 14: Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.   | 1.1, 3.3, 8.1, 8.2, 8.3, 10.3, 10.4                         |
| CS 15: Individuals have a variety of opportunities to act in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.  | 1.2, 2.1, 2.2, 6.1, 6.3, 10.2, 10.4                         |

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|---|------------------------------------|
| CS 16: Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating and using information effectively to engage in compromise. | 2.2, 5.2, 6.1, 6.3, 6.4, 10.2      |
| CS 17: Laws can protect rights, provide benefits and assign responsibilities.   | 6.1, 6.2, 6.3, 6.4, 9.2, 9.3, 10.2 |
| CS 18: The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment.                                   | 6.1, 6.2, 6.3, 6.4, 9.2, 9.3, 10.2 |
| CS 19: A constitution is a written plan for government. The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.                     | 2.1, 6.1, 6.2, 10.2                |
| CS 20: Tables and charts organize data in a variety of formats to help individuals understand information and issues.   | 2.4                                |
| CS 21: Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.  | 2.3, 2.4, 10.3                     |
| CS 22: Saving a portion of income contributes to an individuals' financial well-being. Individuals can reduce spending to save more of their income.  | 2.4                                |

## OHIO STANDARDS CORRELATIONS WITH SCOPE AND SEQUENCE

### Chapter 1: Introduction to Ohio as America

**Section 1.1: Overview of Ohio (CS 9, CS 10, CS 11, CS 12, CS 13, CS 14):** Where in the world is Ohio? Learn a basic overview of Ohio's geography, population, economy, and culture.

**Section 1.2: Famous Ohioans (CS 3, CS 15):** What has Ohio done in history? From astronauts and inventors to film stars and presidents, learn about famous Ohioans and the impact they've had worldwide.

**Section 1.3: Timelines (CS 1):** How do historians organize the past? Learn about timelines, what they are for, and how we use them in social studies.

**Section 1.4: Primary and Secondary Sources (CS 2):** How do historians construct a story from facts? Learn the differences between primary secondary sources and how you can construct a narrative in history!

**Section 1.5: Maps and Directions (CS 9):** What can maps tell us? Learn how historians use maps and the cardinal/intermediate directions to analyze history.

### Chapter 2: Civic Skills for Ohio Citizens

**Section 2.1: Rights and Responsibilities (CS 15, CS 19):** What are the rights and responsibilities of the people of Ohio? Learn how to become better citizens and how to participate in your political community—even as a kid!

**Section 2.2: Evaluating Information (CS 15, CS 16):** How do citizens stay informed and make the right political decisions? Learn how to find and evaluate information in the world and why it is important for your community.

**Section 2.3: Entrepreneurship (CS 21):** How can I make money from my own business? Learn what an entrepreneur is and how they use risk in the market to earn a profit.

**Section 2.4: Budgeting, Graphs, and Charts (CS 20, CS 21, CS 22):** How can I save my money for a better future? Learn how to be responsible with your money through budgeting and using information from graphs and charts!

## Chapter 3: Prehistoric American Indians (15000 B.C. – 1650 A.D.)

**Section 3.1: Paleoindians and Archaic Period (CS 2, CS 3, CS 10, CS 12):** Who were the first people to settle Ohio? Learn about the Paleoindians and the Archaic period, how they got here, and how archaeology teaches us what their culture was like.

**Section 3.2: Adena and Hopewell Cultures (CS 2, CS 12):** Who are the mound building cultures of Ohio? Explore the Adena and Hopewell people and learn about their culture and architecture!

**Section 3.3: Prehistoric American Indians (CS 2, CS 3, CS 13, CS 14):** What caused the decline of American Indian populations? Learn about the arrival of the Europeans, the spread of disease, and the Beaver Wars that devastated Ohio.

## Chapter 4: Historic American Indians (1650 A.D. – 1763 A.D.)

**Section 4.1: Historic American Indian Tribes (CS 2, CS 3, CS 13):** Who were the American Indian tribes that inhabited Ohio before the Europeans? Learn about the major tribes of Ohio and the everyday life of an Ohio Indian!

**Section 4.2: Indian-European Relations (CS 3, CS 10, CS 13):** How did American Indians and European colonists interact with one another? Discover the relationship between Europeans and American Indians.

**Section 4.3: The French and Indian War (CS 3, CS 9, CS13):** When did the conflict between Europeans and American Indians come to a head? Learn about the causes of the French and Indian War and how it affected the people of Ohio.

## Chapter 5: The American Revolution (1763 A.D. – 1783 A.D.)

**Section 5.1: The Spirit of Independence (CS 4):** How did America end up declaring independence? Learn about the unrest after the French and Indian War and the buildup to the American Revolution.

**Section 5.2: Declaration of Independence (CS 4, CS 16):** Why is the Declaration of Independence one of the most important documents in human history? Examine the Declaration of Independence, its purpose, its writers, and its importance.

**Section 5.3: The American Revolution (CS 3, CS 4, CS 13):** What was the Revolutionary War? Learn about the events of the war and the role Ohio played in it.

## Chapter 6: Constitutions and Government (1783 A.D. – 1789 A.D.)

**Section 6.1: The Constitution (CS 5, CS 15, CS 16, CS 17, CS 18, CS 19):** What is a constitution? Learn about constitutions, how they are made, and why they are an important foundation of government.

**Section 6.2: The Branches of Government (CS 4, CS 17, CS 18, CS 19):** How do we keep governments from gaining too much power over its people? Learn about the three branches of government and how they check and balance each other.

**Section 6.3: The Amendments (CS 15, CS 16, CS 17, CS 18):** How am I allowed to express myself in my daily life? Learn about the First Amendment and the five freedoms it guarantees, why each is important, and examples of how they impact your daily life.

**Section 6.4: Ohio's Government (CS 16, CS 17, CS 18):** How does the state of Ohio operate today? Learn about the history of the Ohio government and how it functions in today's society.

## Chapter 7: Early Ohio Conflicts (1783 A.D. – 1841 A.D.)

**Section 7.1: The Northwest Ordinance (CS 3, CS 5, CS 6):** How did Ohio go from unorganized land to statehood? Learn about the Northwest Ordinance, why Ohio played an important role in it, and what it was like to settle in the Northwest Territory.

**Section 7.2: American Indian Resistance (CS 3, CS 5, CS 6):** What was the response of American Indians to American settlement in the Northwest Territory? Learn about the resistance of American Indians, the immediate outcome, and how it contributed to the buildup to the War of 1812.

**Section 7.3: The War of 1812 (CS 3, CS 5, CS 6):** What was the War of 1812? Explore the events of the war, how Ohio participated in them, and how our contribution changed the course of the war.

**Section 7.4: American Indian Removal (CS 3, CS 5, CS 6, CS 7):** Why are there few American Indians living in Ohio today? Learn the impact of the War of 1812 on the people of Ohio and how it led directly to the removal of American Indians to reservations.

## Chapter 8: Transportation and Immigration (1783 A.D. – 1850 A.D.)

**Section 8.1: The Transportation Revolution (CS 8, CS 10, CS 14):** What was the Transportation Revolution? Learn about the inventions that impacted transportation during the Industrial Revolution, how transportation impacted Ohio, and how it has influenced your transportation today.

**Section 8.2: Immigration in Early Ohio (CS 8, CS 10, CS 13, CS 14):** Why did immigrants move to Ohio? Learn who those immigrants were, the push and pull factors that prompted immigrants to move, and how many of them are ancestors of you.

**Section 8.3: Immigrant Culture in 19<sup>th</sup> Century Ohio (CS 8, CS 10, CS 13, CS 14):** How were immigrants received in Ohio? Learn about the many different culture groups of immigrants, their influence on our current culture, and how they were received by residents in 19th century Ohio.

## Chapter 9: The North and South (1783 A.D. – 1865 A.D.)

**Section 9.1: The North and South (CS 7, CS 10, CS 11, CS 13):** Why were the North and South so different? Learn about the differences between the Northern and Southern economies, how they influenced the growth of their culture, and why the South continued to participate in slavery.

**Section 9.2: The Question of Slavery (CS 7, CS 10, CS 11, CS 13, CS 17, CS 18):** How did slavery end up starting a civil war? Explore how slavery divided the nation over the first half of the nineteenth century, and the role Ohio played in that division.

**Section 9.3: The Underground Railroad (CS 7, CS 10, CS 11, CS 13, CS 17, CS 18):** Was the Underground Railroad really an underground railroad? Learn about the Underground Railroad, why it was done, and how Ohio played an important role in it.

**Section 9.4: The Civil War (CS 7, CS 11):** How did the bloodiest war in American history lead to the end of slavery? Explore the Civil War and the impact of Ohio generals and soldiers on the battlefield.

## Chapter 10: Ohio Today (1865 A.D. – present-day)

**Section 10.1: Ohio's Environment (CS 11, CS 12):** How can Ohioans build a better ecological future? Explore Ohio's environment, how Ohioans have changed the environment both positively and negatively, and what you can do to conserve your state.

**Section 10.2: Ohio's Politics (CS 15, CS 16, CS 17, CS 18, CS 19):** What does the politics of Ohio look like today? Learn about the modern Ohio government, its political issues, and how we can begin to solve some of those problems today.

**Section 10.3: Ohio's Economy (CS 10, CS 14, CS 21):** How does Ohio's economy continue to affect Ohioans, the United States, in the World? Learn about the modern Ohio economy, its industries, and how its products and services impact the rest of the world.

**Section 10.4: Ohio's People (CS 3, CS 13, CS 14, CS 15):** How has immigration led to an increasingly diverse Ohio? Learn about immigration in the present day, the different minorities in Ohio, the modern American Indian tribes of Ohio, and how all of their cultures have helped create a better Ohio.